

## KURSPLAN

# **Occupational Therapy, Evidence-based Practice I, 7,5 högskolepoäng**

*Occupational Therapy, Evidence-based Practice I, 7.5 credits*

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Kurskod:	HE1R23	Utbildningsnivå:	Avancerad nivå
Fastställd av:	Utbildningsrådet 2022-04-12	Utbildningsområde:	Vård
Gäller fr.o.m.:	2023-08-28	Ämnesgrupp:	TR1
Version:	1	Fördjupning:	A1N
Diarienummer:	Avdelningen för rehabilitering	Huvudområde:	Arbetsterapi

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### Lärandemål

Upon completion of the course, the student should have the ability to:

#### Kunskap och förståelse

- describe and critically assess the method of a systematic literature review
- discuss the implications of evidence-based knowledge for occupational therapy.

#### Färdighet och förmåga

- apply a systematic literature review method.

#### Värderingsförmåga och förhållningssätt

- critically review and evaluate own achievements, and identify one's own development needs with respect to scientific method and argumentation.

### Innehåll

- concepts in health and welfare
- development of evidence questions
- systematic literature search
- critical review and appraisal of scientific literature
- implications for occupational therapy

### Undervisningsformer

The course is given as a web-based course. Learning activities include lectures, seminars, practical exercises, and group discussions.

Undervisningen bedrivs på engelska.

### Förkunskapskrav

Kandidat eller yrkesexamen om minst 180 hp med lägst 90 hp i huvudområdet arbetsterapi inklusive ett avslutat examensarbete om minst 15 hp eller motsvarande.

### Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

Examination of the course objectives is based on a systematic literature review (consisting of a written pair or small group assignment as well as participation in a mid-course seminar which includes oral critical review of literature), critical review of a systematic literature review (consisting of an individually written opposition of fellow students' assignment) and a reflection of one's learning outcomes and learning needs (consisting of an individually written reflection report).

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Systematic literature review.	5 hp	A/B/C/D/E/FX/F
Critical review of a systematic literature review	1,5 hp	A/B/C/D/E/FX/F
Reflection of one's learning outcomes and learning needs	1 hp	U/G

### Kurslitteratur

Aveyard, H. (2019). *Doing a literature review in health and social care: a practical guide* (4th ed.). Open University Press.

Hoffman, T. Bennett, S., & Del Mar, C.B. (2017). *Evidence-based practice across the health professions* (3rd ed.). Elsevier.

Additional relevant literature will be chosen in consultation with lecturers.  
The latest edition of the course literature should be used.