

COURSE SYLLABUS

Child perspectives in security and development studies, 7.5 credits

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Course Code: L1CPIS	Education Cycle: First-cycle level
Confirmed: Jan 12, 2026	Disciplinary domain: Social sciences
Valid From: Aug 31, 2026	Subject group: Sociology
	Specialised in: G1N First cycle, has only upper-secondary level entry requirements
	Main field of study: Global Studies

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- Describe theoretical conceptualizations of children and childhoods in security and development studies
- Describe the unique vulnerability of children and how they can be safeguarded in exploitative, conflict and humanitarian settings
- Describe the international legal framework for child protection integrated in International Humanitarian Law, International Human Rights Law, and International Criminal Law

Skills and abilities

- Analyze and describe the politicization of children, childhoods, and children's rights in specific vulnerable contexts
- Analyze and describe how children can be safeguarded in conflict and humanitarian settings
- Assess ways in which internal legal frameworks can be applied to mitigate the impacts of conflict and ensure accountability for violations
- Analyze and describe mitigation strategies that reduce child vulnerability and trauma in conflict, humanitarian and development settings

Judgement and approach

- Critically assess what constitutes sensitivity towards children's safety in conflict and humanitarian situations
- Critically analyze interventions and approaches that can mitigate the impacts of conflict, humanitarian and development settings
- Critically assess conditions that ensure accountability for violations in specific contexts

Content

- Theoretical conceptualization of children and childhoods in security and development studies
- International child protection strategies and mitigation interventions

Type of instruction

The teaching consists of lectures, seminars and exercises performed individually and in groups.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

Language of instruction is English.

Entry requirements

General entry requirements. English proficiency is required. Exemption is granted from the requirement in Swedish.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The examination is based on the intended learning outcomes.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on the intended learning outcomes.

The forms of examinations are weekly seminar papers, oral and written peer-review, and minilecture (final oral examination). The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

To receive the final grade of E-A, students must pass all examinations. The final grade is determined by the individual oral examination, which is graded F-A.

Registration of examination:

Name of the Test	Value	Grading
Seminar 1	2.5 credits	A/B/C/D/E/FX/F
Seminar 2	2.5 credits	A/B/C/D/E/FX/F
Individual oral examination	2.5 credits	A/B/C/D/E/FX/F

Course evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Other information

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The examiner has the right to give an adapted examination or let the student carry out the examination in an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Howard, Neil., & Okyere, S. (Eds.) (2022). *International Child Protection: Towards politics and participation*. Palgrave Macmillan. 261 s.

Pettoello-Mantovani, Clara., Zona, Margherita., Scaltrito, Francesca., Cammisa, Ignazio., Giardino, Ida., & Ferrara, Pietro. (2025). International legal implications for children in conflict zones. *Global Pediatrics*, 14, Article 100285. <https://doi.org/10.1016/j.gped.2025.100285> 8 s

Citing Sources – How to Create Literature References

<https://ju.se/library/academic-language/reference-management.html>

Sourcewise: A Student's Guide to Avoiding Plagiarism

Information about plagiarism at higher education institutions

Available in the learning management system