

## COURSE SYLLABUS

### Development Studies, 7.5 credits

*Development Studies, 7.5 högskolepoäng*

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Course Code: LDSN10	Education Cycle: First-cycle level
Confirmed: Sep 02, 2024	Disciplinary domain: Social sciences
Valid From: Aug 31, 2026	Subject group: Social Studies
	Specialised in: G2F First cycle, has at least 60 credits in first-cycle course/s as entry requirements
	Main field of study: Civics

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### Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

#### Knowledge and understanding

- account for social development theories and key concepts
- account for and exemplify different perspectives and strategies for social development in a globalised world including, sustainable development, globalisation, gender, poverty and livelihoods

#### Skills and abilities

- search for information, critically process and analyze social development data and present these

#### Judgement and approach

- critically reflect on what development can mean through different social perspectives and development data

#### Content

- Perspectives and theories linked to strategies for social development
- Sustainable development, globalisation, gender, poverty and livelihoods

#### Type of instruction

The teaching consists of lectures, seminars and exercises performed individually and in groups.

An e-learning platform is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

Language of instruction is English.

#### Entry requirements

General entry requirements and at least 60 credits in Civics, Social studies, International relations or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

## Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on instruction and course literature.

The course is examined through an individual written examination, an individual written assignment and an individual presentation of the written assignment. The individual written examination decides the final grade of the complete course. For a passing grade on the course, the student needs an E on the individual written examination, and a Pass on the individual written assignment and the individual presentation.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided in a study guide distributed at the beginning of the course.

Registration of examination:

Name of the Test	Value	Grading
Individual written examination	5 credits	A/B/C/D/E/FX/F
Individual written assignment and individual presentation	2.5 credits	G/U

## Course evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

## Other information

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student is entitled to request that the next examination be assessed and graded by a new examiner. The decision to accept or reject such a request is made by the vice dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The examiner has the right to give an adapted examination or let the student carry out the examination in an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

## Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Giddens, Anthony., & Sutton, Philip W. (2021). *Sociology* . 9:th edition. Polity. s. 117-147, 197-216, 432-454.

Momsen, Janet H. (2020). *Gender and Development* . Routledge. 286 pages.

Potter, Rob., Conway, Dennis., Evans, ruth., Lloyd-Evans, Sally. (2012). *Key concepts in Development Geography* . Sage. 180 s. (E-book in the library)

Williams, Glyn, Meth, Paula & Willis, Katie (2014). *Geographies of Developing Areas. The Global South in a changing World* . Routledge. 366 pages.

Additional literature and articles, app. 200 pages.

**Citing Sources – How to Create Literature References**

<https://ju.se/library/academic-language/reference-management.html>

**Sourcewise: A Student's Guide to Avoiding Plagiarism**

Information about plagiarism at higher education institutions

Available in the learning management system