

COURSE SYLLABUS

Peace and Conflict Studies, 15 credits

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Course Code:	LPCK10	Education Cycle:	First-cycle level
Confirmed:	Aug 22, 2025	Disciplinary domain:	Social sciences
Valid From:	Sep 01, 2025	Subject group:	Political Science
		Specialised in:	G1F First cycle, has less than 60 credits in first-cycle course/s as entry requirements
		Main field of study:	Global Studies

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- describe basic concepts of peace and conflict research
- describe different types of armed conflict and actors
- account for basic theories of peace and conflict research on the emergence, progress, solution and consequences of armed conflicts

Skills and abilities

- collect information about armed conflicts
- conduct and present analyses of armed conflicts with the help of relevant concepts and theories of peace and conflict research

Judgement and approach

- evaluate information on armed conflicts by using source-critical methods

Content

Module 1. Concepts, Theories and Actors, 7.5 credits Contents

- Concepts and theories
- Different types of armed conflicts and actors
- Emergence, progress, solution and consequences of armed conflicts

Intended learning outcomes (ILO) *On completion of the course the student should be able to:*

Knowledge and understanding

- describe the basic concepts of peace and conflict research
- describe different types of armed conflict and actors
- account for basic theories of peace and conflict research on the emergence, progress, solution and consequences of armed conflicts

Examination The module and the intended learning outcomes above are examined with a written take home exam.

Module 2. Conflicts in the Word, 7.5 credits Contents

- Analysis of armed conflicts
- Source criticism

Intended learning outcomes (ILO) *On completion of the course the student should be able to:*

Skills and abilities

- collect information about armed conflicts
- conduct and present analyzes of armed conflicts with the help of relevant concepts and theories of peace and conflict research

Judgement and approach

- evaluate information on armed conflicts by using source-critical methods

Examination The module is examined with a written seminar on source criticism and a written analytical project presented at a second seminar. The analytical project is written in groups of two, but students will be examined on an individual basis.

Type of instruction

The teaching consists of lectures, seminars and exercises performed individually or in groups.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

Language of instruction is in English.

Entry requirements

General entry requirements and completed 30 credits in the area of social science, or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on the intended learning outcomes.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

Registration of examination:

Name of the Test	Value	Grading
Individual written examination	7.5 credits	A/B/C/D/E/FX/F
Seminar ¹	2.5 credits	G/U
Written group assignment	5 credits	A/B/C/D/E/FX/F

¹ The examination is graded U (Fail) or G (Pass)

Course evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Other information

The course is normally given in English but will be given in Swedish if all the students enrolled in the course speak Swedish.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The examiner has the right to give an adapted examination or let the student carry out the examination in an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Miall, Hugh, Oliver Ramsbotham, Tom Woodhouse (2024). *Contemporary Conflict Resolution*. Cambridge: Polity Press.

About 200 pages of articles.

Citing Sources – How to Create Literature References

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

Sourcewise: A Student's Guide to Avoiding Plagiarism

Information about plagiarism at higher education institutions

Available in the learning management system