



## KURSPLAN

# Finance and Business Analysis, 7,5 högskolepoäng

### *Finance and Business Analysis, 7.5 credits*

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<b>Kurskod:</b>	FSCN13	<b>Utbildningsnivå:</b>	Grundnivå
<b>Fastställd av:</b>	Council for Undergraduate and Masters Education 2007-10-23	<b>Utbildningsområde:</b>	Samhällsvetenskapliga området (75%) och naturvetenskapliga området (25%)
<b>Reviderad av:</b>	Council for Undergraduate and Masters Education 2020-09-21	<b>Ämnesgrupp:</b>	FE1
<b>Gäller fr.o.m.:</b>	2021-01-18	<b>Fördjupning:</b>	G2F
<b>Version:</b>	5	<b>Huvudområde:</b>	Företagsekonomi

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### Lärandemål

On completion of the course the students will be able to:

#### Kunskap och förståelse

1. demonstrate understanding of how to create integrated financial models
2. demonstrate different valuation methods and describe when and how these should be applied

#### Färdighet och förmåga

3. apply different valuation techniques based on financial information
4. seek and analyze relevant information and input data to form the basis of valuation reports
5. interpret and justify the assumptions underlying valuation reports

#### Värderingsförmåga och förhållningssätt

6. criticize and analyze the plausibility of various valuation assumptions in the valuation reports

### Innehåll

The course extends Corporate Finance knowledge from valuation from a portfolio perspective all the way to individual asset valuation as well as valuation of non-listed assets. Important areas are the applications of varying advanced valuation models in both an individual as in a portfolio framework.

### Connection to Research and Practice

This is a theoretically as well as practically oriented course in finance and business analysis. The theory is being exemplified through its application on valuation of real-life cases. This course in financial business analysis has connection to the JIBS focus area ownership. The connection will be shown by how different ownership structures will affect firm value.

### Undervisningsformer

Lectures and written assignments.

Undervisningen bedrivs på engelska.

### Förkunskapskrav

60 credits in Business Administration including basic courses in Corporate Finance, Financial Planning (or the equivalent).

### Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

Individual written exam (ILOs: 1, 2, 3 and 6) representing 5 credits.

Group assignment (ILOs: 3, 4, 5 and 6) representing 2,5 credits.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Individual written exam <sup>†</sup>	5 hp	A/B/C/D/E/FX/F
Group assignment <sup>†</sup>	2,5 hp	A/B/C/D/E/FX/F

<sup>†</sup> All parts of the compulsory examination in the course must be passed with a passing grade (A-E) before a final grade can be set. The final grade of the course is determined by the sum total of points for all parts of the examination in the course (0-100 points). Grade is set in accordance to JIBS grading policy.

### Kursvärdering

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, the programme evaluators in the course must be contacted. In the middle of the course, the examiner should meet the programme evaluators to identify strengths/weaknesses in the first half of the course.

At the end of the course, the examiner should remind students to fill in the survey. The examiner should also call a meeting with the programme evaluators to debrief the course, based on course evaluation data and comments. The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluations.

At the end of each study period, JIBS' Director of Quality and Accreditation crafts a "Course Evaluation Quarter Report", presenting the quantitative results from course evaluation surveys. The Associate Dean of Education, The Associate Deans of Faculty, Programme Directors, and JSA President and Quality receive the report.

### Övrigt

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action.

When you copy someone else's work, you are plagiarising. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarising called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

**Kurslitteratur**

Damodaran A. *Investment Valuation - Tools and Techniques for Determining the Value of Any Asset*, 3 ed. Wiley (2012).