JÖNKÖPING UNIVERSITY
Jönköping International Business School

COURSE SYLLABUS

Sustainable Finance and Risk Assessment, 7.5 credits

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Course Code:	JSFN16	Education Cycle:	First-cycle level
Confirmed:	Mar 30, 2026	Disciplinary domain:	Social sciences
Valid From:	Aug 31, 2026	Subject group:	Business Administration
		Specialised in:	G2F First cycle, has at least 60 credits in first-cycle course/s as entry requirements
		Main field of study:	Business Administration, Economics

Intended Learning Outcomes (ILO)

On completion of the course you will be able to:

Knowledge and Understanding

1. Explain core concepts in finance and risk analysis and describe key assumptions underpinning financial models.

2. Explain how sustainable finance and risk assessment models differ from approaches that do not incorporate sustainability factors into the analysis.

Skills and Abilities

3. Implement sustainable finance and risk assessment models to achieve a sustainable enterprise decision.

4. Identify when sustainability goals are unable to be achieved using sustainable finance and risk assessment models and propose alternative policies or strategies.

Judgement and Approach

5. Assess critically the relevance of different financial models and risk assessment approaches for achieving social and environmental sustainability goals.

6. Evaluate how enterprise decision making that incorporates sustainability goals using sustainable finance and risk assessment models will impact future social and environmental outcomes.

Content

This course introduces you to sustainable finance and risk assessment. The course deals with the operations and methods of neoclassical corporate finance and risk assessment, and how sustainability strategies are incorporated into finance and risk frameworks to achieve desired social and environmental policy outcomes. You contrast how traditional models in risk and finance differ from sustainable frameworks or approaches to risk assessment and financial decision making.

Connection to Research and Practice
The fields of finance and risk assessment are being radically transformed by issues related to global sustainability challenges. Thus, a clear understanding of sustainable finance and risk assessment is necessary for enterprise decision making. This course helps you develop your cognitive skills in line with the Inner Development Goals. Sustainable finance is currently the most dynamic research area in finance and is closely connected to JIBS focus areas such as entrepreneurship and ownership and the Center of Spatial Economics and Entrepreneurship (CEnSE). In this course, you develop critical thinking skills by reflecting upon the differences and similarities between neoclassical and sustainable finance in order to account for social and environmental outcomes.

Type of Instruction

Lectures, seminars, guest lectures, group projects, and computer labs.

Language of instruction is English.

Entry Requirements

General entry requirement and passed courses of 60 credits in Business Administration and/or Economics, and Statistics, including passed 7,5 credits in Business Statistics (or the equivalent). Proof of English proficiency is required.

Examination and Grades

The course is graded A, B, C, D, E, FX or F.

Individual written examination (ILOs: 1,2, 3, 4) representing 4,0 credits

Group assignment (ILOs: 3, 5, 6) representing 3,5 credits

All parts of the compulsory examination in the course must receive a passing grade before a final grade can be set. Grades are set in accordance with JIBS grading policy.

Registration of examination:

Name of the Test	Value	Grading
Individual written examination	4 credits	A/B/C/D/E/FX/F
Group assignment	3.5 credits	A/B/C/D/E/FX/F

Course Evaluation

The course evaluation is important for the continuous improvement of JIBS' courses and degree programmes. The examiner is responsible for ensuring that each course is evaluated, but as a student you are essential in this process. We rely on your input to understand how we can improve. At the outset of a course the student representatives are identified. In the middle of the course there should be an opportunity for the student representatives (or a larger group of students) to share reflections on how the course is progressing. At the end of the course, you will get a course evaluation survey to fill in. The examiner will then host a debrief meeting with the student representatives to discuss improvement opportunities, based on the course evaluation data and comments.

Other Information

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarising. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarising called the Interactive Anti- Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

Course Literature

Please note that the course literature may be revised up to eight weeks before the start of the course.

A list of articles will be supplied in the course introduction.