

COURSE SYLLABUS

Individual Reading Course in Learning, Digitalisation and Sustainability, 7.5 credits

Individuell läskurs inom lärande, digitalisering och hållbarhet, 7,5 högskolepoäng

Course Code:	LILR24	Education Cycle:	Second-cycle level
Confirmed:	May 11, 2026	Disciplinary domain:	Social sciences
Valid From:	Aug 31, 2026	Subject group:	Education
		Specialised in:	A1N Second cycle, has only first-cycle course/s as entry requirements
		Main field of study:	Education

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and Understanding

- describe central concepts, theories, and methods used within a chosen field of research in learning, digitalisation, and sustainability
- present an overview of current research and development work within the chosen field of research in learning, digitalisation, and sustainability
- present a critical review of literature of relevance to the field of learning, digitalisation, and sustainability

Skills and Abilities

- search for and identify literature of relevance for a specific research problem within learning, digitalisation, and sustainability
- motivate the selection of literature and its relevance for a specific research problem within learning, digitalisation, and sustainability

Judgement and Approach

- critically assess the selection of literature in relation to social and ethical issues relevant for learning, digitalisation, and sustainability
- critically discuss the need for more knowledge about a specific research problem within learning, digitalisation, and sustainability

Content

- A systematical review of literature
- Write a literature review

Type of Instruction

The teaching consists supervision seminars.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

Language of instruction is English.

Entry Requirements

A bachelor's degree (i.e., the equivalent of 180 ECTS credits at an accredited university) with at least 90 credits in education or social science including independent work, i.e., a thesis or the equivalent. English proficiency is required.

Examination and Grades

The course is graded A, B, C, D, E, FX or F.

The examination is based on the intended learning outcomes.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The forms of examination is a individual written examination.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

Registration of examination:

Name of the Test	Value	Grading
Individual written examination	7.5 credits	A/B/C/D/E/FX/F

Course Evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Other Information

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The examiner has the right to give an adapted examination or let the student carry out the examination in an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

Course Literature

Please note that the course literature may be revised up to eight weeks before the start of the course.

The teacher and student design the course literature list in accordance with particular knowledge needs identified in relation to learning, digitalisation, and sustainability, such as scholarly research, theory and/or methods. The literature list should include approximately 1500 pages.

Citing Sources – How to Create Literature References

<https://ju.se/library/academic-language/reference-management.html>

Sourcewise: A Student's Guide to Avoiding Plagiarism
Information about plagiarism at higher education institutions
Available in the learning management system