JÖNKÖPING UNIVERSITY
School of Education and Communication

COURSE SYLLABUS

Research Planning, 7.5 credits

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Course Code:	LRPS23	Education Cycle:	Second-cycle level
Confirmed:	Oct 03, 2025	Disciplinary domain:	Social sciences
Valid From:	Jan 19, 2026	Subject group:	Other Subjects within Social Science
		Specialised in:	A1F Second cycle, has second-cycle course/s as entry requirements
		Main field of study:	Global Studies

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- demonstrate knowledge of current social science sustainability research and development work within the chosen field of research

Skills and abilities

- present environmental, social and economic sustainability issues of relevance for a master's thesis or another research project
- present theories and methods that can be applied in a master's thesis or another research project
- develop and formulate research questions that can be applied in a master's thesis or another research project
- present a research report or another form of individual written assignment

Judgement and approach

- discuss relevant ethical considerations
- critically reflect upon the roles and responsibilities of research and the researcher within the chosen field of research
- assess the need for further knowledge within the chosen field of research

Content

- Research planning
- Overview of current research and development work
- Theories, methods and research questions within environmental, social and economic sustainability
- Research ethics
- Reflexivity

Type of instruction

The course consists of lectures, seminars and independent research planning by the student. Preparation and writing an individual written assessement is included in the five course weeks.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to

which they were accepted. After that, the right to receive instruction/supervision expires.

Language of instruction is in English.

Entry requirements

At least 10 credits from the master's program in Global Studies: Sustainable Societies and Social Change, or equivalent. English proficiency is required.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades.

The examination is based on the intended learning outcomes.

The course is examined through an individual written assignment in the form of a research plan.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

To receive the final grade of the course, all elements of the course must have been passed. The grade given to the individual written assignment determines the final grade of the course.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

Registration of examination:

Name of the Test	Value	Grading
Individual written assignment	7.5 credits	A/B/C/D/E/FX/F

Course evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Other information

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The examiner has the right to give an adapted examination or let the student carry out the examination in an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Relevant literature is chosen based on the thesis topic in consultation with the course coordinator. The student has the main responsibility in this process.

Reference literature

Citing Sources – How to Create Literature References

http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html

Sourcewise: A Student's Guide to Avoiding Plagiarism

Information about plagiarism at higher education institutions

Available in the learning management system