



## COURSE SYLLABUS **Individual Literature Course, 7.5 credits**

### *Individual Literature Course, 7,5 högskolepoäng*

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<b>Course Code:</b> LILS21	<b>Education Cycle:</b> Second-cycle level
<b>Confirmed by:</b> Director of Education Dec 17, 2020	<b>Disciplinary domain:</b> Social sciences
<b>Revised by:</b> Nov 17, 2023	<b>Subject group:</b> MK1
<b>Valid From:</b> Spring 2024	<b>Specialised in:</b> A1F
<b>Version:</b> 2	<b>Main field of study:</b> Media and Communication Science

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### **Intended Learning Outcomes (ILO)**

On completion of the course, the student should be able to:

Knowledge and understanding

- develop an understanding of a scientific area chosen for further studies, e.g., previous research and/or theories and methods

Skills and abilities

- summarize the central aspects or findings of the selected scientific area  
- apply the selected literature on a MA thesis topic or problem

Judgement and approach

- critically assess and problematize the relevance of the selected and studied literature in relation to one's planned MA thesis topic, research questions, and scientific problem

### **Contents**

- Individual studies of selected literature
- The idea is to further develop one's knowledge, skills, abilities and judgement in a scientific area, relevant for the forthcoming MA thesis project

### **Type of instruction**

The course primarily involves individual self-studies, in which the literature list is decided and designed together with a supervisor/teacher. In the context of a group seminar, the literature is presented to other participants of the course and jointly discussed.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

### **Prerequisites**

General entry requirements and at least 17.5 credits from the master's program Sustainable Communication (One year) or Sustainable Communication (Two year), or equivalent.

### **Examination and grades**

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on the intended learning outcomes.

The course is examined through a individual presentation in group seminar and in terms of an individual written assignment.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

To fulfil the course the student needs to pass the seminar. The grade of the individual written assignment will be the grade of the course.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Seminar <sup>1</sup>	2 credits	U/G
Individual written assignment	5.5 credits	A/B/C/D/E/FX/F

<sup>1</sup> The examination is graded Fail (U) or Pass (G).

### **Course evaluation**

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

### **Course literature**

The teacher and student design the course literature list in accordance with particular knowledge needs identified in relation to the forthcoming MA thesis project, such as scholarly research, theory and/or methods. The literature list should include approximately 1500 pages.

Reference literature

#### **Citing Sources – How to Create Literature References**

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

#### **The Interactive Anti-Plagiarism Guide – Jönköping University**

Information about plagiarism at higher education institutions  
Available in the learning management system