



COURSE SYLLABUS

Occupational Therapy, Evidence-based Practice I, 7.5 credits

Occupational Therapy, Evidence-based Practice I, 7,5 högskolepoäng

Course Code: HE1R23	Education Cycle: Second-cycle level
Confirmed by: Utbildningsrådet Apr 12, 2022	Disciplinary domain: Health sciences
Valid From: Aug 28, 2023	Subject group: TR1
Version: 1	Specialised in: A1N
Reg number: Avdelningen för rehabilitering	Main field of study: Occupational Therapy

Intended Learning Outcomes (ILO)

Upon completion of the course, the student should have the ability to:

Knowledge and understanding

- describe and critically assess the method of a systematic literature review
- discuss the implications of evidence-based knowledge for occupational therapy.

Skills and abilities

- apply a systematic literature review method.

Judgement and approach

- critically review and evaluate own achievements, and identify one's own development needs with respect to scientific method and argumentation.

Contents

- concepts in health and welfare
- development of evidence questions
- systematic literature search
- critical review and appraisal of scientific literature
- implications for occupational therapy

Type of instruction

The course is given as a web-based course. Learning activities include lectures, seminars, practical exercises, and group discussions.

The teaching is conducted in English.

Prerequisites

A Degree of Bachelor of Science in Occupational Therapy (i.e., the equivalent of 180 credits) including a passed 15-credit undergraduate thesis and at least 90 credits in Occupational Therapy).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

Examination of the course objectives is based on a systematic literature review (consisting of a written pair or small group assignment as well as participation in a mid-course seminar which includes oral critical review of literature), critical review of a systematic literature review (consisting of an individually written opposition of fellow students' assignment) and a reflection of one's learning outcomes and learning needs (consisting of an individually written reflection report).

Registration of examination:

Name of the Test	Value	Grading
Systematic literature review	5 credits	A/B/C/D/E/FX/F
Critical review of a systematic literature review	1.5 credits	A/B/C/D/E/FX/F
Reflection of one's learning outcomes and learning needs	1 credit	U/G

Course literature

Aveyard, H. (2019). *Doing a literature review in health and social care: a practical guide* (4th ed.). Open University Press.

Hoffman, T. Bennett, S., & Del Mar, C.B. (2017). *Evidence-based practice across the health professions* (3rd ed.). Elsevier.

Additional relevant literature will be chosen in consultation with lecturers.
The latest edition of the course literature should be used.