



COURSE SYLLABUS

Governance for Sustainability and Responsible Ownership, 7.5 credits

Governance for Sustainability and Responsible Ownership, 7,5 högskolepoäng

Course Code: JGSN18	Education Cycle: First-cycle level
Confirmed by: Council for Undergraduate and Masters Education Mar 29, 2018	Disciplinary domain: Social sciences
Revised by: Examiner Dec 11, 2024	Subject group: FE1
Valid From: Jan 13, 2025	Specialised in: G2F
Version: 4	Main field of study: Business Administration

Intended Learning Outcomes (ILO)

On completion of the course the student will be able to:

Knowledge and understanding

1. Describe the meaning, forms, and key components of ownership.
2. Describe the meaning, forms, and key components of governance.
3. Explain why responsible governance is needed to achieve corporate sustainability.

Skills and abilities

4. Compare different forms of responsible governance.
5. Analyze different types of ownership changes and conflicts.
6. Analyze different types of businesses, including the family business as a relevant context for governance for sustainable and responsible ownership.

Judgement and approach

7. Reflect on the role of the board to create a culture promoting sustainable and responsible ownership.
8. Formulate suggestions for advancing governance practices supporting sustainable and responsible ownership.

Contents

The course "Governance for Sustainability and Responsible Ownership" introduces students to governance and ownership with perspectives and theories from business administration, law and psychology, and sustainable development. The course provides a broad understanding of governance and ownership so that students can understand its elements, dynamics, and complexities. The course covers the relevant aspects, including:

- Meaning and relevance of governance for sustainable and responsible ownership
- Ownership goals and protection of ownership
- Ownership changes

- Conflicts in ownership
- Governance and boards practices
- Development of responsible owners
- Development of sustainability through corporate governance
- Please note that you should not describe the examination under this heading.

Connection to Research and Practice

In "Governance for Sustainability and Responsible Ownership" lectures and seminars will connect research with practice through the following activities: i) explore and applying the latest scientific literature on the topics of sustainability governance and responsible ownership; ii) consider different forms of ownership and their impact on sustainability strategy and organizational purpose; and iii) provide learning experiences (e.g., case studies, guest lectures, interaction with the industry, etc.) that help students to develop skills in implementing governance strategies that support long-term collaborative relationships. All the readings for the course are meant to enhance the student's learning and application of sustainability theory and competencies related to different forms of governance and their connection with ownership.

Type of instruction

The course includes lectures, seminars, guest lectures, and tutoring.

The teaching is conducted in English.

Prerequisites

60 credits in Business Administration and or Economics (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The course includes both individual and group assessments. The group assessment does not account for more than 50% of the course grade.

Individual written exam (ILOs: 1, 2, 3, 4,) representing 4,5 credits.

Group assignments (ILOs: 5, 6, 7, 8) representing 3 credits.

Registration of examination:

Name of the Test	Value	Grading
Individual written exam [†]	4.5 credits	A/B/C/D/E/FX/F
Group assignments [†]	3 credits	A/B/C/D/E/FX/F

[†] All parts of the compulsory examination in the course must be passed with a passing grade (A-E) before a final grade can be set.

The final grade of the course is determined by the sum total of points for all parts of the examination in the course (0-100 points).

Grade is set in accordance to JIBS grading policy.

Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, the programme evaluators in the course must be contacted. In the middle of the course, the examiner should meet the programme evaluators to identify strengths/weaknesses in

the first half of the course.

At the end of the course, the examiner should remind students to fill in the survey. The examiner should also call a meeting with the programme evaluators to debrief the course, based on course evaluation data and comments. The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluations.

At the end of each study period, JIBS' Director of Quality and Accreditation crafts a "Course Evaluation Quarter Report", presenting the quantitative results from course evaluation surveys. The Associate Dean of Education, The Associate Deans of Faculty, Programme Directors, and JSA President and Quality receive the report.

Other information

For online classes students must read and comply with the JIBS protocol "Student Participation in a Remote Classroom".

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarising. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarising called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

Course literature

A list of articles will be supplied at the course introduction and in subsequent classes.